

# Management and Leadership

By the end of this course,  
the participants will be able to:



فقيه

كلية فقيه للعلوم الطبية  
Fakeeh College for Medical Sciences

- 1 Recognize the different functions of leadership and management.
- 2 Describe the components of staff development programs, change management, effective work climate and conflict resolution in health professions education.
- 3 Develop comprehensive staff development training plans and effective challenge model in health professions education.
- 4 Explain the principles of planning, organizing, motivation, leading and controlling.
- 5 Use the appropriate information search approaches, information and communications technology in leadership and management practices.
- 6 Demonstrate responsibility for own behavior, growth as an adult learner, organizational skills and time management concepts in management and leadership.

## Speakers:

Dr. Shimaa Alarabay  
Dr. Rabab Abd Raa'f  
Medical Education department

## Target candidates:

All health care specialties.



The course will be conducted  
within three months



(Sept 01, 2021 - Dec 01, 2021)  
9:00 am - 11:00 am

For registration, please contact  
Academic Affairs Unit Ext #805  
or visit our website  
[www.fakeehcollege.edu.sa](http://www.fakeehcollege.edu.sa)

# Educational Research



فقيه

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Fakeeh College for Medical Sciences

By the end of this course,  
the participants will be able to:

- 1 Outline appropriate research problem, questions, objectives, hypotheses variables, designs, sources for literature review, and ethical consideration.
- 2 Describe the appropriate sampling methods, instrumentation and different data collection tools.
- 3 Develop research proposal and bibliographies with using different programs.
- 4 Analyze statistical data and results.
- 5 Differentiate between quantitative and qualitative research methodologies & between validity and reliability.
- 6 Demonstrate time management skills, effective teamwork during conducting research activities, effective communication skills and ethical responsibility toward research process.

## Speakers:

Dr. Rabab Abdel Ra'oof  
Dr. Amira Salem  
Medical Education department

## Target candidates:

All health care specialties.



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# Simulation for Health Care Education and Practice



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By the end of this course,  
the participants will be able to:

- 1 Describe principles and strategies towards managing students' stress and cognitive load in simulation.
- 2 Outline the frameworks for debriefing and approaches for optimizing Simulation- Based Learning and patient safety in Healthcare settings.
- 3 Develop a simulation scenario and simulation-based team emphasizing the role of simulation in teaching and learning of integrated curricula.
- 4 Differentiate between different types of fidelity in simulation and different modalities.
- 5 Demonstrate proper electronic resources search skills, time management skills, effective teamwork and effective communication skills using verbal and non-verbal methods.

## Speakers:

Dr. Sarah Eltouny  
Dr. Amira Salem  
Medical Education department

## Target candidates:

All health care specialties.



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# Student Assessment



فقيه

كلية فقيه للعلوم الطبية  
Fakeeh College for Medical Sciences

By the end of this course,  
the participants will be able to:

- 1 Describe the principles, different approaches and methods of student assessment and different standard setting approaches.
- 2 List the criteria of giving constructive feedback.
- 3 Develop an effective assessment strategy for assessing different levels of Miller's Pyramid.
- 4 Design "Test Blueprint" for different assessment methods.
- 5 Analyze and evaluate different assessment methods' results.
- 6 Demonstrate effective communication skills, teamwork skills, self-learning abilities during course activities, ethical and professional behavior.

## Speakers:

Dr. Shimaa Alarabay  
Dr. Enas Gouda  
Medical Education department

## Target candidates:

All health care specialties.



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# Teaching and Learning



فقيه

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By the end of this course,  
the participants will be able to:

- 1 Describe effective techniques for promoting interaction in both large and small groups.
- 2 Recognize different learning theories, self-regulatory practice and principles of adult learning.
- 3 Develop and evaluate curricula according to the new trends in medical education and on a systematic way based on the learners' specialties.
- 4 Assess the alignment of intended learning outcomes to teaching strategies and assessment methods.
- 5 Analyze curricula towards appropriate reform and organization.
- 6 Show teamwork skills, self-learning abilities and ethical and professional behavior in dealing with colleagues.

## Speakers:

Dr. Amira Salem  
Dr. Sarah Eltouny  
Medical Education department

## Target candidates:

All health care specialties.



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# Coaching and Mentoring

By the end of this course, the participants will be able to:



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- 1 Define mentoring and coaching theories, criteria, benefits, "tools & techniques" and "values and ethics" underpinning the relationship.
- 2 Describe characteristics, roles, responsibilities of mentors and mentees, boundaries and challenges regarding these relationships.
- 3 Plan formal mentoring programs and coaching sessions in learning and different health professions.
- 4 Summarize mentoring life cycle, processes benefits and impact.
- 5 Demonstrate effective presentations, communication skills and access of online information, data and resources.

## Speakers:

Dr. Amira Ismail  
Dr. Rabab Abd Raa'f  
Medical Education department

## Target candidates:

All health care specialties.



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# Program Evaluation



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By the end of this course,  
the participants will be able to:

- 1 Outline the steps, standards, models and types of program evaluation.
- 2 Describe the benchmarking process, types and importance.
- 3 Develop program evaluation report.
- 4 Design logic model, evaluation questions, key performance indicators and data collection tools.
- 5 Compare between the different study designs and data analysis methods.
- 6 Demonstrate effective time management skills, teamwork during conducting group activities, commitment to ethics and effective communication skills in verbal and non - verbal forms.

## Speakers:

Dr. Amira Ismail  
Dr. Enas Gouda  
Medical Education department

## Target candidates:

All health care specialties.



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# Professionalism

By the end of this course,  
the participants will be able to:



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- 1 Describe the fundamental principles of professionalism and their relationship with health care setting, society and wellbeing.
- 2 Develop program for teaching and assessing professionalism.
- 3 Summarize the educational theories for teaching professionalism.
- 4 Explain concept, types and components of professional identity.
- 5 Illustrate effective communication and presentation skills in health care setting.
- 6 Show appropriate professional behaviors and relationships reflecting honesty, integrity, commitment, compassion, respect, altruism, respect for diversity, commitment to excellence and maintenance of confidentiality.

## Speakers:

Dr. Amira Ismail  
Dr. Rabab Abd Raa'f  
Medical Education department

## Target candidates:

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# Problem Based Learning and Clinical Reasoning

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Fakeeh College for Medical Sciences



By the end of this course,  
the participants will be able to:

- 1 Outline the process of problem-based learning, clinical reasoning and self-directed learning.
- 2 Describe peer and self-assessment in PBL.
- 3 Develop cases towards problem solving and clinical reasoning skills enhancement and tutor guides helping tutors in their roles.
- 4 Summarize steps of PBL process and assessment.
- 5 Explain principles of teamwork and group dynamics including tutor roles in PBL.
- 6 Demonstrate effective communication skills, team skills, ethical and responsible behavior and electronic resources search skills during course activities.

## Speakers:

Dr. Amira Ismail  
Dr. Enas Gouda  
Medical Education department

## Target candidates:

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