Management and Leadership

By the end of this course, the participants will be able to:

1. Recognize the different functions of leadership and management.
2. Describe the components of staff development programs, change management, effective work climate and conflict resolution in health professions education.
3. Develop comprehensive staff development training plans and effective challenge model in health professions education.
4. Explain the principles of planning, organizing, motivation, leading and controlling.
5. Use the appropriate information search approaches, information and communications technology in leadership and management practices.
6. Demonstrate responsibility for own behavior, growth as an adult learner, organizational skills and time management concepts in management and leadership.

Speakers:
Dr. Shima Alarabay
Dr. Rabab Abd Raao’f
Medical Education department

Target candidates:
All health care specialties.

The course will be conducted within three months
(Sept 01, 2021 - Dec 01, 2021)
9:00 am - 11:00 am

For registration, please contact Academic Affairs Unit Ext #805 or visit our website www.fakeehcollege.edu.sa
Educational Research

By the end of this course, the participants will be able to:

1. Outline appropriate research problem, questions, objectives, hypotheses variables, designs, sources for literature review, and ethical consideration.
2. Describe the appropriate sampling methods, instrumentation and different data collection tools.
3. Develop research proposal and bibliographies with using different programs.
4. Analyze statistical data and results.
5. Differentiate between quantitative and qualitative research methodologies & between validity and reliability.
6. Demonstrate time management skills, effective teamwork during conducting research activities, effective communication skills and ethical responsibility toward research process.

Speakers:
Dr. Rabab Abdel Ra’oof
Dr. Amira Salem
Medical Education department

Target candidates:
All health care specialties.

The course will be conducted within three months
(Sept 01, 2021 - Dec 01, 2021)
9:00 am - 11:00 am

For registration, please contact Academic Affairs Unit Ext. #805 or visit our website www.fakeehcollege.edu.sa
Simulation for Health Care Education and Practice

By the end of this course, the participants will be able to:

1. Describe principles and strategies towards managing students’ stress and cognitive load in simulation.

2. Outline the frameworks for debriefing and approaches for optimizing Simulation-Based Learning and patient safety in Healthcare settings.

3. Develop a simulation scenario and simulation-based team emphasizing the role of simulation in teaching and learning of integrated curricula.

4. Differentiate between different types of fidelity in simulation and different modalities.

5. Demonstrate proper electronic resources search skills, time management skills, effective teamwork and effective communication skills using verbal and non-verbal methods.

Speakers:
Dr. Sarah Eltouny
Dr. Amira Salem
Medical Education department

Target candidates:
All health care specialties.

The course will be conducted within three months
(Sept 01, 2021 - Dec 01, 2021)
9:00 am - 11:00 am

For registration, please contact Academic Affairs Unit Ext #805 or visit our website www.fakeehcollege.edu.sa
Student Assessment

By the end of this course, the participants will be able to:

1. Describe the principles, different approaches and methods of student assessment and different standard setting approaches.

2. List the criteria of giving constructive feedback.

3. Develop an effective assessment strategy for assessing different levels of Miller’s Pyramid.

4. Design “Test Blueprint” for different assessment methods.

5. Analyze and evaluate different assessment methods’ results.

6. Demonstrate effective communication skills, teamwork skills, self-learning abilities during course activities, ethical and professional behavior.

Speakers:
Dr. Shimaa Alarabay
Dr. Enas Gouda
Medical Education department

Target candidates:
All health care specialties.

The course will be conducted within three months
(Sept 01, 2021 - Dec 01, 2021)
9:00 am - 12:00 pm

For registration, please contact Academic Affairs Unit Ext #805 or visit our website www.fakehcollege.edu.sa
Teaching and Learning

By the end of this course, the participants will be able to:

1. Describe effective techniques for promoting interaction in both large and small groups.
2. Recognize different learning theories, self-regulatory practice and principles of adult learning.
3. Develop and evaluate curricula according to the new trends in medical education and on a systematic way based on the learners’ specialties.
4. Assess the alignment of intended learning outcomes to teaching strategies and assessment methods.
5. Analyze curricula towards appropriate reform and organization.
6. Show teamwork skills, self-learning abilities and ethical and professional behavior in dealing with colleagues.

Speakers:
Dr. Amira Salem
Dr. Sarah Eltouny
Medical Education department

Target candidates:
All health care specialties.

The course will be conducted within three months
(Sept 01, 2021 - Dec 01, 2021)
9:00 am - 12:00 pm

For registration, please contact
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or visit our website
www.fakehcollege.edu.sa
Coaching and Mentoring

By the end of this course, the participants will be able to:

1. Define mentoring and coaching theories, criteria, benefits, “tools & techniques” and “values and ethics” underpinning the relationship.
2. Describe characteristics, roles, responsibilities of mentors and mentees, boundaries and challenges regarding these relationships.
3. Plan formal mentoring programs and coaching sessions in learning and different health professions.
5. Demonstrate effective presentations, communication skills and access of online information, data and resources.

Speakers:
Dr. Amira Ismail
Dr. Rabab Abd Raoa’f
Medical Education department

Target candidates:
All health care specialties.

The course will be conducted within three months

(Sept 01, 2021 - Dec 01, 2021)
9:00 am - 11:00 am

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Program Evaluation

By the end of this course, the participants will be able to:

1. Outline the steps, standards, models and types of program evaluation.
2. Describe the benchmarking process, types and importance.
3. Develop program evaluation report.
5. Compare between the different study designs and data analysis methods.
6. Demonstrate effective time management skills, teamwork during conducting group activities, commitment to ethics and effective communication skills in verbal and non-verbal forms.

Speakers:
Dr. Amira Ismail
Dr. Enas Gouda
Medical Education department

Target candidates:
All health care specialties.

The course will be conducted within three months
(Sept 01, 2021 - Dec 01, 2021)
9:00 am - 11:00 am

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Professionalism

By the end of this course, the participants will be able to:

1. Describe the fundamental principles of professionalism and their relationship with healthcare setting, society and wellbeing.

2. Develop program for teaching and assessing professionalism.

3. Summarize the educational theories for teaching professionalism.

4. Explain concept, types and components of professional identity.

5. Illustrate effective communication and presentation skills in healthcare setting.

6. Show appropriate professional behaviors and relationships reflecting honesty, integrity, commitment, compassion, respect, altruism, respect for diversity, commitment to excellence and maintenance of confidentiality.

Speakers:
Dr. Amira Ismail
Dr. Rabab Abd Raoa’f
Medical Education department

Target candidates:
All healthcare specialties.

The course will be conducted within three months
(Sept 01, 2021 - Dec 01, 2021)
9:00 am - 11:00 am

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Problem Based Learning and Clinical Reasoning

By the end of this course, the participants will be able to:

1. Outline the process of problem-based learning, clinical reasoning and self-directed learning.
2. Describe peer and self-assessment in PBL.
3. Develop cases towards problem solving and clinical reasoning skills enhancement and tutor guides helping tutors in their roles.
4. Summarize steps of PBL process and assessment.
5. Explain principles of teamwork and group dynamics including tutor roles in PBL.
6. Demonstrate effective communication skills, team skills, ethical and responsible behavior and electronic resources search skills during course activities.

Speakers:
Dr. Amira Ismail
Dr. Enas Gouda
Medical Education department

Target candidates:
All health care specialties.

The course will be conducted within three months
(Sept 01, 2021 - Dec 01, 2021)
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